



Sandlick Elementary

186 Anderson Lane, Birchleaf, VA 24220-0188

Dickenson County Public Schools

Principal: Mr. Dennis Deel
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Superintendent: Mrs. Haydee Robinson
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Title I - School Wide Program

The Commonwealth of Virginia is committed to providing a quality education for all students. The Virginia School Report Card provides transparent information about the performance of Virginia's schools. School accreditation and federal accountability ratings for a specific school year are based on student achievement on tests taken during the previous academic year.

2015 - 2016 Summary of Accountability Results

State Accreditation Status	Federal Accountability	
Fully Accredited	Title I Priority: No	Title I Focus: No

State Accreditation Results for All Students

This table summarizes the data used in calculating the state accreditation status of the school and is reported for the "all students" group.

State Accreditation Results for All Students								
Subject	Accreditation Benchmark	2013 - 2014		2014 - 2015		2015 - 2016		Met Accreditation Benchmark
		1 Year	3 Year	1 Year	3 Year	1 Year	3 Year	
English	75	73	81	73	77	73	73	4YR
Mathematics	70	69	74	72	69	71	71	YES
History	70	79	84	82	82	76	80	YES
Science	70	79	88	79	84	82	79	YES

Key: YES = Met benchmark based on current year results
 AB = Met benchmark based on Alternative Benchmark
 - = No data for group
 < = A group below state definition for personally identifiable results
 * = Data not yet available
 N/A = Not applicable

3YR = Met benchmark based on the 3 year average result
 4YR = Met benchmark based on the 4 year average result
 NO-A = Did not meet benchmark but is within the narrow margin
 NO-I = Did not meet benchmark but satisfies the criteria for improvement
 NO-W = Did not meet benchmark or criteria for narrow margin or improvement
 NO = Did not meet benchmark

Proficiency Gap Dashboard for Federal Accountability

Under Virginia's approved Elementary and Secondary Education Act waiver application, schools must meet increasing targets — referred to as Annual Measurable Objectives (AMOs) — in reading and mathematics for all students, three "Proficiency Gap Groups," and other subgroups in order to meet federal accountability requirements. Schools have three ways to meet the AMOs: test results from the most recently completed school year, test results based on a three-year average, or by reducing the failure rate by 10 percent. High schools must also meet the federal graduation indicator for all groups. "Proficiency Gaps" report the differences in performance of traditionally underperforming student subgroups as compared with established AMOs. The AMOs vary by Proficiency Gap Group based on performance of students in each group on SOL tests administered in 2014-2015; however, AMOs in reading and mathematics will increase annually until 2017-2018 when the reading objective will be 78 for all groups and the mathematics objective will be 73 percent for all groups.

Proficiency Gap Dashboard for Federal Accountability						
	Reading			Mathematics		
	AMO Target	AMO Result	Met AMO Target	AMO Target	AMO Result	Met AMO Target
All Students	72	71	3YR	68	70	YES
Gap Group 1 - Students with Disabilities, English Language Learners, Economically Disadvantaged Students (unduplicated)	65	65	YES	63	61	NO
Gap Group 2 - Black Students	64	<	TS	62	<	TS
Gap Group 3 - Hispanic Students	66	<	TS	65	<	TS

Key: YES = Met objective based on the current year result
 TS = Too small; objective not evaluated due to too few students
 NO = Did not meet objective
 - = No data for group
 N/A = Not applicable

3YR = Met objective based on the 3 year average result
 R10 = Met objective by reducing failure rate by at least 10 percent
 < = A group below state definition for personally identifiable results
 * = Data not yet available

Detailed student performance data for all subgroups, including state and federal graduation data, are available on subsequent pages.

Federal Annual Measurable Objectives

Under federal requirements, Virginia is required to establish annual measurable objectives (AMOs) for proficiency in reading and mathematics test participation and performance for all subgroups. In addition, schools with a graduating class must meet federal graduation requirements for all subgroups of students. The table below displays whether or not the subgroups represented at the school met federal AMOs. More detailed federal AMO data are available in this report card. **Schools with one or more subgroups not meeting a minimum passing rate target— and not identified as a Title I Priority or Title I Focus school — are required to implement an improvement plan. Title I Priority and Focus schools have additional requirements.**

Federal Annual Measurable Objectives		
Participation	2015-2016	
	Reading	Mathematics
All Students	YES	YES
Gap Group 1 - Students with Disabilities, English Language Learners, Economically Disadvantaged Students (unduplicated)	YES	YES
Gap Group 2 - Black Students	TS	TS
Gap Group 3 - Hispanic Students	TS	TS
Asian	TS	TS
Economically Disadvantaged	YES	YES
Limited English Proficient	-	-
Students with Disabilities	YES	YES
White	YES	YES
Performance	2015-2016	
	Reading	Mathematics
All Students	YES-MP	YES-MP
Gap Group 1 - Students with Disabilities, English Language Learners, Economically Disadvantaged Students (unduplicated)	YES-MP	NO
Gap Group 2 - Black Students	TS	TS
Gap Group 3 - Hispanic Students	TS	TS
Asian	TS	TS
Economically Disadvantaged	YES-MP	YES-MP
Limited English Proficient	-	-
Students with Disabilities	NO	NO
White	NO	NO
Federal Graduation Indicator (FGI)	2015-2016	
All Students	-	
Gap Group 1 - Students with Disabilities, English Language Learners, Economically Disadvantaged Students (unduplicated)	-	
Gap Group 2 - Black Students	-	
Gap Group 3 - Hispanic Students	-	
Asian	-	
Economically Disadvantaged	-	
Limited English Proficient	-	
Students with Disabilities	-	
White	-	
<p>Key: YES = Met objective YES-3YR = Met objective based on the 3 year average result YES-5YR = Met objective with 5-year FGI YES-6YR = Met objective with 6-year FGI YES-R10 = Met objective by reducing failure rate by at least 10 percent YES-MP = Maintain Progress: Current year pass rate equal to prior year's pass rate, or stayed within 5% YES-CI = Continuous Improvement: Met starting pass rate (which exceeds Year 6 pass rate) and made continuous improvement as compared to prior year NO = Did not meet objective TS = Too small, objective not evaluated due to too few students * = Data not yet available - = No data for group N/A = Not applicable</p>		

School - Fall Membership

School membership (enrollment) is reported on September 30 of each school year.

School - Fall Membership			
Grade	2012-2013	2013-2014	2014-2015
PK - Pre-kindergarten	39	33	35
KG - Kindergarten	67	74	70
01 - Grade 1	60	61	76
02 - Grade 2	65	64	67
03 - Grade 3	68	55	68
04 - Grade 4	61	68	59
05 - Grade 5	67	60	64
06 - Grade 6	68	66	63
07 - Grade 7	68	65	68
Total Students	563	546	570

Key: < = A group below state definition for personally identifiable results
 - = No data for group
 * = Data not yet available

Advanced Program Information

The percentage of students enrolled in advanced programs is a key indicator of school quality at the secondary level.

School - Advanced Program Information			
Program type	2012-2013	Count / Percentage	
		2013-2014	2014-2015
	-	-	-

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 * = Data not yet available

Percentage of Students Passing and Tested in English Reading and Mathematics

Only student subgroups represented are listed.

Student Subgroup	Type	2012-2013			2013-2014			2014-2015			Current Year AMO
		Passed	Tested	Not Tested	Passed	Tested	Not Tested	Passed	Tested	Not Tested	
English Performance											
All Students	School	75	100	0	73	100	0	71	100	0	72
	Division	70	100	0	72	100	0	76	100	0	72
	State	75	100	0	74	100	0	79	100	0	72
Female	School	83	100	0	77	100	0	75	100	0	-
	Division	75	100	0	76	100	0	80	100	0	-
	State	77	100	0	78	100	0	82	100	0	-
Male	School	68	100	0	69	100	0	67	100	0	-
	Division	66	100	0	69	100	0	72	100	0	-
	State	72	100	0	71	100	0	76	100	0	-
Black	School	<	<	<	<	<	<	<	<	<	64
	Division	<	<	<	<	<	<	64	100	0	64
	State	59	100	0	59	100	0	65	100	0	64
Hispanic	School	<	<	<	<	<	<	<	<	<	66
	Division	55	100	0	<	<	<	<	<	<	66
	State	65	100	0	65	100	0	71	100	0	66
White	School	75	100	0	73	100	0	70	100	0	76
	Division	70	100	0	72	100	0	76	100	0	76
	State	82	100	0	82	100	0	86	100	0	76
Asian	School	-	-	-	<	<	<	<	<	<	80
	Division	-	-	-	<	<	<	<	<	<	80
	State	87	100	0	87	100	0	90	100	0	80
Students with Disabilities	School	34	100	0	33	100	0	28	100	0	54
	Division	29	100	0	35	100	0	42	100	0	54
	State	43	99	1	43	99	1	45	99	1	54
Economically Disadvantaged	School	69	100	0	69	100	0	66	100	0	65
	Division	63	100	0	66	100	0	69	100	0	65
	State	59	100	0	59	100	0	66	100	0	65
Gap Group 1 - Students with Disabilities, English Language Learners, Economically Disadvantaged Students (unduplicated)	School	68	100	0	67	100	0	65	100	0	65
	Division	61	100	0	64	100	0	68	100	0	65
	State	59	100	0	59	100	0	65	100	0	65
Gap Group 2 - Black Students	School	<	<	<	<	<	<	<	<	<	64
	Division	<	<	<	<	<	<	64	100	0	64
	State	59	100	0	59	100	0	65	100	0	64
Gap Group 3 - Hispanic Students	School	<	<	<	<	<	<	<	<	<	66
	Division	55	100	0	<	<	<	<	<	<	66
	State	65	100	0	65	100	0	71	100	0	66
Mathematics Performance											
All Students	School	66	100	0	70	100	0	70	100	0	68
	Division	58	100	0	73	100	0	74	100	0	68
	State	71	99	1	74	99	1	79	99	1	68
Female	School	72	100	0	74	100	0	73	100	0	-
	Division	64	100	0	78	100	0	79	100	0	-
	State	73	100	0	76	100	0	82	100	0	-
Male	School	61	100	0	66	100	0	67	100	0	-
	Division	52	100	0	68	100	0	70	100	0	-
	State	70	99	1	72	99	1	77	99	1	-
Black	School	<	<	<	<	<	<	<	<	<	62
	Division	58	100	0	75	100	0	67	100	0	62
	State	55	99	1	60	99	1	67	99	1	62
Hispanic	School	<	<	<	<	<	<	<	<	<	65
	Division	33	100	0	<	<	<	<	<	<	65
	State	64	99	1	67	99	1	73	99	1	65
White	School	67	100	0	70	100	0	70	100	0	71
	Division	58	100	0	73	100	0	74	100	0	71

		2012-2013			2013-2014			2014-2015			
Asian	State	77	100	0	80	100	0	85	100	0	71
	School	-	-	-	<	<	<	<	<	<	82
	Division	<	<	<	<	<	<	<	<	<	82
Students with Disabilities	State	88	100	0	90	100	0	93	100	0	82
	School	22	100	0	20	100	0	22	100	0	57
	Division	23	100	0	38	100	0	43	99	1	57
Economically Disadvantaged	State	41	99	1	43	99	1	48	99	1	57
	School	59	100	0	65	100	0	63	100	0	63
	Division	51	100	0	67	100	0	68	100	0	63
Gap Group 1 - Students with Disabilities, English Language Learners, Economically Disadvantaged Students (unduplicated)	State	57	99	1	61	99	1	68	99	1	63
	School	58	100	0	62	100	0	61	100	0	63
	Division	49	100	0	66	100	0	67	100	0	63
Gap Group 2 - Black Students	State	57	99	1	61	99	1	68	99	1	63
	School	<	<	<	<	<	<	<	<	<	62
	Division	58	100	0	75	100	0	67	100	0	62
Gap Group 3 - Hispanic Students	State	55	99	1	60	99	1	67	99	1	62
	School	<	<	<	<	<	<	<	<	<	65
	Division	33	100	0	<	<	<	<	<	<	65
	State	64	99	1	67	99	1	73	99	1	65

Key: < = A group below state definition for personally identifiable results

- = No data for group

* = Data not yet available

Other Academic Indicators

Only student subgroups represented are listed.

Student Subgroup	Type	2012-2013		2013-2014		2014-2015	
		Passed	Tested	Passed	Tested	Passed	Tested
History Performance							
All Students	School	79	100	82	100	76	100
	Division	81	100	80	100	81	100
	State	85	99	84	98	86	99
Female	School	78	100	81	100	78	100
	Division	82	100	78	100	81	100
	State	84	99	84	99	86	99
Male	School	81	100	82	100	73	100
	Division	80	100	82	100	82	99
	State	86	99	85	98	87	99
Black	School	<	100	<	100	<	100
	Division	<	100	82	100	<	100
	State	74	99	73	99	76	99
Hispanic	School	<	100	<	100	<	100
	Division	<	100	<	100	<	100
	State	79	95	78	93	79	96
White	School	79	100	82	100	76	100
	Division	81	100	80	100	81	100
	State	90	99	89	99	91	99
Asian	School	-	-	<	100	<	100
	Division	<	100	<	100	<	100
	State	94	98	94	97	95	99
Students with Disabilities	School	39	100	45	100	23	100
	Division	43	100	45	99	41	98
	State	60	98	58	98	60	98
Economically Disadvantaged	School	74	100	77	100	68	100
	Division	75	100	74	100	75	100
	State	74	98	73	97	76	98
Gap Group 1 - Students with Disabilities, English Language Learners, Economically Disadvantaged Students (unduplicated)	School	72	100	75	100	67	100
	Division	73	100	73	100	74	100
	State	74	97	73	97	75	98
Gap Group 2 - Black Students	School	<	100	<	100	<	100
	Division	<	100	82	100	<	100
	State	74	99	73	99	76	99
Gap Group 3 - Hispanic Students	School	<	100	<	100	<	100
	Division	<	100	<	100	<	100
	State	79	95	78	93	79	96
Science Performance							
All Students	School	80	100	79	100	82	100
	Division	76	100	79	100	83	99
	State	81	99	80	98	82	99
Female	School	83	100	74	100	85	100
	Division	78	100	79	100	82	99
	State	80	99	80	99	82	99
Male	School	76	100	84	100	81	100
	Division	73	100	79	100	84	100
	State	81	99	80	98	82	99
Black	School	<	100	<	100	<	100
	Division	<	100	<	100	<	100
	State	65	99	64	99	68	99
Hispanic	School	<	100	-	-	<	100
	Division	<	100	<	100	<	100
	State	71	95	70	93	71	99
White	School	80	100	78	100	82	100
	Division	76	100	79	100	83	99
	State	88	99	87	99	89	100

Student Subgroup	Type	2012-2013		2013-2014		2014-2015	
		Passed	Tested	Passed	Tested	Passed	Tested
Students with Disabilities	School	50	100	41	100	<	100
	Division	35	99	39	99	56	99
	State	51	98	51	97	51	99
Economically Disadvantaged	School	78	100	69	100	80	100
	Division	69	100	74	100	78	99
	State	67	97	66	97	69	99
Gap Group 1 - Students with Disabilities, English Language Learners, Economically Disadvantaged Students (unduplicated)	School	76	100	69	100	78	100
	Division	67	100	72	100	77	99
	State	67	97	66	97	68	99
Gap Group 2 - Black Students	School	<	100	<	100	<	100
	Division	<	100	<	100	<	100
	State	65	99	64	99	68	99
Gap Group 3 - Hispanic Students	School	<	100	-	-	<	100
	Division	<	100	<	100	<	100
	State	71	95	70	93	71	99

Key: < = A group below state definition for personally identifiable results
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* = Data not yet available

Non-Assessment-Based Other Academic Indicators

NCLB requires schools, school divisions and states to make progress in additional areas, such as science, history, writing, attendance and graduation. **Only student subgroups represented are listed.**

Other Academic Indicators				
Student Subgroup	Type	2012-2013 Percentage	2013-2014 Percentage	2014-2015 Percentage
Attendance Rate				
All Students	School	93	93	93
	Division	93	93	93
	State	95	96	95
Black	School	<	<	<
	Division	93	94	93
	State	95	96	95
Hispanic	School	<	<	<
	Division	95	94	90
	State	95	95	95
White	School	93	93	93
	Division	93	93	93
	State	95	96	95
Asian	School	<	<	<
	Division	<	<	<
	State	97	97	97
Students with Disabilities	School	92	90	92
	Division	92	93	92
	State	94	94	94
Economically Disadvantaged	School	93	93	93
	Division	92	93	92
	State	94	95	95
Gap Group 1 - Students with Disabilities, English Language Learners, Economically Disadvantaged Students (unduplicated)	School	93	92	93
	Division	92	93	92
	State	94	95	95
Notes:				
Attendance Rate: average daily attendance percentage				
Key: < = A group below state definition for personally identifiable results				
- = No data for group				
* = Data not yet available				

Assessment Results at each Proficiency Level by Subgroup

The Virginia Assessment Program includes Standards of Learning (SOL) tests and other statewide assessments in English, history/social science, mathematics, and science. The tables below provide information for the three most recent years on the achievement of students on these tests, including percentages of students who demonstrate proficiency and advanced proficiency. Annual accountability ratings are based on achievement during the previous academic year or combined achievement from the three most recent years. **Only student subgroups represented are listed.**

Assessment Results at each Proficiency Level by Subgroup													
Student Subgroup	Type	2012-2013				2013-2014				2014-2015			
		Adv	Prof	Pass	Fail	Adv	Prof	Pass	Fail	Adv	Prof	Pass	Fail
English: Reading													Grade 3
All Students	School	8	62	70	30	13	56	69	31	8	53	61	39
	Division	9	54	63	37	13	58	71	29	15	59	73	27
	State	19	53	72	28	16	53	69	31	21	54	75	25
Female	School	18	57	75	25	7	57	63	37	10	65	74	26
	Division	13	53	66	34	12	56	68	32	18	65	82	18
	State	21	55	75	25	18	55	73	27	23	56	78	22
Male	School	0	66	66	34	20	56	76	24	6	43	49	51
	Division	5	56	61	39	15	60	75	25	12	53	65	35
	State	17	52	69	31	15	50	66	34	19	53	73	27
Black	School	<	<	<	<	<	<	<	<	<	<	<	<
	Division	<	<	<	<	<	<	<	<	<	<	<	<
	State	10	47	57	43	7	45	52	48	11	50	61	39
Hispanic	School	<	<	<	<	-	-	-	-	<	<	<	<
	Division	<	<	<	<	-	-	-	-	<	<	<	<
	State	16	48	64	36	-	-	-	-	19	50	69	31
White	School	6	63	69	31	12	56	67	33	8	53	61	39
	Division	8	55	63	37	13	58	70	30	15	59	74	26
	State	23	57	79	21	20	57	77	23	25	57	82	18
Students with Disabilities	School	0	18	18	82	17	25	42	58	10	30	40	60
	Division	3	29	32	68	17	22	39	61	10	45	55	45
	State	13	34	47	53	13	31	44	56	14	34	48	52
Economically Disadvantaged	School	2	60	62	38	13	51	64	36	3	55	58	43
	Division	2	52	54	46	8	57	65	35	6	62	68	32
	State	11	48	59	41	9	45	55	45	13	51	64	36
Mathematics													Grade 3
All Students	School	9	47	56	44	17	46	63	37	4	52	57	43
	Division	6	35	41	59	15	56	71	29	18	54	72	28
	State	17	49	65	35	16	51	67	33	19	56	74	26
Female	School	7	54	61	39	13	43	57	43	6	53	59	41
	Division	4	44	47	53	12	58	69	31	17	57	74	26
	State	15	49	65	35	15	52	67	33	18	57	75	25
Male	School	11	42	53	47	21	50	71	29	3	51	54	46
	Division	8	27	35	65	19	53	72	28	18	52	69	31
	State	17	48	65	35	16	50	67	33	19	55	74	26
Black	School	<	<	<	<	<	<	<	<	<	<	<	<
	Division	<	<	<	<	<	<	<	<	<	<	<	<
	State	7	40	47	53	8	44	51	49	9	51	61	39
Hispanic	School	<	<	<	<	-	-	-	-	<	<	<	<
	Division	<	<	<	<	-	-	-	-	<	<	<	<
	State	9	45	54	46	-	-	-	-	12	55	67	33
White	School	9	47	56	44	16	47	63	37	5	52	57	43
	Division	6	34	40	60	15	56	70	30	18	54	72	28
	State	20	53	73	27	19	55	74	26	23	58	81	19
Students with Disabilities	School	9	18	27	73	9	18	27	73	10	40	50	50
	Division	10	10	19	81	13	26	39	61	14	38	52	48
	State	10	30	40	60	11	30	41	59	12	34	46	54
Economically Disadvantaged	School	4	38	42	58	13	42	55	45	5	44	49	51
	Division	4	30	34	66	12	50	62	38	11	52	63	37
	State	8	42	49	51	8	45	53	47	10	52	63	37
English: Reading													Grade 4
All Students	School	13	62	75	25	14	51	65	35	7	61	68	32
	Division	13	57	71	29	7	46	53	47	6	57	63	37
	State	18	52	70	30	18	52	70	30	21	56	77	23

Assessment Results at each Proficiency Level by Subgroup

Student Subgroup	Type	2012-2013				2013-2014				2014-2015			
		Adv	Prof	Pass	Fail	Adv	Prof	Pass	Fail	Adv	Prof	Pass	Fail
Female	School	6	67	73	27	19	56	74	26	3	56	59	41
	Division	9	64	73	27	7	48	55	45	6	50	56	44
	State	20	53	73	27	20	52	73	27	24	56	80	20
Male	School	21	57	79	21	11	47	58	42	12	68	80	20
	Division	18	51	69	31	6	44	51	49	6	64	70	30
	State	16	51	67	33	16	51	68	32	18	57	74	26
Black	School	-	-	-	-	<	<	<	<	<	<	<	<
	Division	-	-	-	-	<	<	<	<	<	<	<	<
	State	-	-	-	-	9	45	53	47	10	53	63	37
White	School	13	62	75	25	13	53	66	34	7	59	67	33
	Division	14	58	71	29	6	46	52	48	6	56	63	37
	State	23	55	79	21	23	56	78	22	26	59	84	16
Asian	School	-	-	-	-	-	-	-	-	<	<	<	<
	Division	-	-	-	-	-	-	-	-	<	<	<	<
	State	-	-	-	-	-	-	-	-	34	56	90	10
Students with Disabilities	School	<	<	<	<	18	9	27	73	9	27	36	64
	Division	4	22	26	74	5	24	29	71	8	32	40	60
	State	11	31	42	58	12	32	44	56	12	36	48	52
Economically Disadvantaged	School	18	53	71	29	9	52	61	39	5	60	64	36
	Division	17	47	64	36	4	42	47	53	5	50	55	45
	State	8	46	54	46	9	46	54	46	10	54	64	36

Mathematics **Grade 4**

All Students	School	24	58	81	19	20	40	60	40	21	56	77	23
	Division	18	48	66	34	19	45	64	36	31	52	83	17
	State	22	53	74	26	26	54	80	20	29	55	84	16
Female	School	21	58	79	21	26	48	74	26	13	66	78	22
	Division	14	57	71	29	20	48	68	32	26	59	85	15
	State	21	54	75	25	25	55	81	19	28	56	84	16
Male	School	27	58	85	15	16	34	50	50	32	44	76	24
	Division	22	39	61	39	18	43	61	39	37	46	82	18
	State	23	51	74	26	27	52	79	21	30	53	83	17
Black	School	-	-	-	-	<	<	<	<	<	<	<	<
	Division	-	-	-	-	<	<	<	<	<	<	<	<
	State	-	-	-	-	14	53	67	33	15	57	72	28
White	School	24	58	81	19	21	39	60	40	20	56	76	24
	Division	18	48	67	33	20	44	64	36	31	52	83	17
	State	26	55	81	19	31	55	85	15	34	55	89	11
Asian	School	-	-	-	-	-	-	-	-	<	<	<	<
	Division	-	-	-	-	-	-	-	-	<	<	<	<
	State	-	-	-	-	-	-	-	-	53	42	95	5
Students with Disabilities	School	<	<	<	<	18	0	18	82	9	9	18	82
	Division	0	26	26	74	11	29	39	61	17	25	42	58
	State	12	34	46	54	14	37	51	49	15	39	54	46
Economically Disadvantaged	School	28	50	78	22	13	43	57	43	19	50	69	31
	Division	19	46	65	35	13	45	58	42	31	47	78	22
	State	11	50	61	39	15	54	68	32	16	57	74	26

English: Reading **Grade 5**

All Students	School	23	55	77	23	10	60	71	29	23	47	69	31
	Division	13	58	72	28	11	61	71	29	18	50	68	32
	State	19	54	73	27	21	53	73	27	24	55	79	21
Female	School	22	66	88	13	10	61	71	29	27	42	69	31
	Division	14	64	79	21	11	61	72	28	22	49	71	29
	State	21	54	75	25	23	53	76	24	27	55	82	18
Male	School	24	44	68	32	11	59	70	30	19	50	69	31
	Division	12	52	65	35	10	60	71	29	14	51	65	35
	State	18	53	71	29	18	52	70	30	21	55	76	24
Black	School	-	-	-	-	-	-	-	-	<	<	<	<
	Division	-	-	-	-	-	-	-	-	<	<	<	<
	State	-	-	-	-	-	-	-	-	11	54	65	35
Hispanic	School	-	-	-	-	-	-	-	-	<	<	<	<
	Division	-	-	-	-	-	-	-	-	<	<	<	<

Assessment Results at each Proficiency Level by Subgroup

Student Subgroup	Type	2012-2013				2013-2014				2014-2015			
		Adv	Prof	Pass	Fail	Adv	Prof	Pass	Fail	Adv	Prof	Pass	Fail
	State	-	-	-	-	-	-	-	-	14	55	69	31
White	School	23	55	77	23	10	60	71	29	20	48	68	32
	Division	13	58	71	29	11	61	71	29	17	49	66	34
	State	24	57	81	19	25	55	81	19	29	56	85	15
Students with Disabilities	School	9	27	36	64	<	<	<	<	<	<	<	<
	Division	7	15	22	78	4	23	27	73	5	34	39	61
	State	11	31	42	58	11	32	43	57	11	34	45	55
Economically Disadvantaged	School	8	62	70	30	11	53	64	36	18	50	68	33
	Division	6	58	64	36	11	54	65	35	11	50	61	39
	State	9	49	58	42	10	49	58	42	12	54	65	35

Mathematics **Grade 5**

All Students	School	22	43	65	35	43	36	79	21	32	45	77	23
	Division	15	41	56	44	25	39	64	36	20	55	75	25
	State	18	51	69	31	24	49	73	27	26	53	79	21
Female	School	25	53	78	22	45	29	74	26	38	46	85	15
	Division	18	50	68	32	24	42	66	34	23	59	82	18
	State	18	53	70	30	24	50	75	25	27	54	81	19
Male	School	18	33	52	48	41	44	85	15	28	44	72	28
	Division	11	32	43	57	25	37	62	38	18	52	70	30
	State	18	50	67	33	24	48	71	29	25	52	77	23
Black	School	-	-	-	-	-	-	-	-	<	<	<	<
	Division	-	-	-	-	-	-	-	-	<	<	<	<
	State	-	-	-	-	-	-	-	-	14	52	67	33
Hispanic	School	-	-	-	-	-	-	-	-	<	<	<	<
	Division	-	-	-	-	-	-	-	-	<	<	<	<
	State	-	-	-	-	-	-	-	-	18	54	72	28
White	School	22	43	65	35	43	36	79	21	32	45	77	23
	Division	15	41	56	44	25	39	64	36	20	54	75	25
	State	22	54	76	24	29	51	79	21	31	54	85	15
Students with Disabilities	School	0	10	10	90	<	<	<	<	<	<	<	<
	Division	0	22	22	78	4	15	19	81	11	35	46	54
	State	9	27	36	64	11	30	41	59	11	35	46	54
Economically Disadvantaged	School	14	44	58	42	36	36	72	28	28	43	70	30
	Division	10	40	51	49	23	37	60	40	14	52	67	33
	State	10	46	56	44	14	47	60	40	15	53	68	32

Science **Grade 5**

All Students	School	17	59	76	24	23	56	79	21	40	42	82	18
	Division	23	58	81	19	22	51	73	27	29	53	82	18
	State	20	55	75	25	18	54	73	27	19	60	79	21
Female	School	16	63	78	22	10	65	74	26	46	38	85	15
	Division	21	65	87	13	12	61	73	27	33	48	80	20
	State	19	56	75	25	17	55	72	28	17	61	79	21
Male	School	18	56	74	26	38	46	85	15	36	44	81	19
	Division	25	51	75	25	32	41	73	27	27	57	84	16
	State	22	54	76	24	20	53	73	27	20	59	79	21
Black	School	-	-	-	-	-	-	-	-	<	<	<	<
	Division	-	-	-	-	-	-	-	-	<	<	<	<
	State	-	-	-	-	-	-	-	-	8	56	64	36
Hispanic	School	-	-	-	-	-	-	-	-	<	<	<	<
	Division	-	-	-	-	-	-	-	-	<	<	<	<
	State	-	-	-	-	-	-	-	-	9	57	67	33
White	School	17	59	76	24	23	56	79	21	38	43	82	18
	Division	23	58	81	19	23	51	73	27	28	54	82	18
	State	26	58	84	16	24	58	82	18	24	63	87	13
Students with Disabilities	School	0	45	45	55	<	<	<	<	<	<	<	<
	Division	0	41	41	59	4	27	31	69	10	51	62	38
	State	8	38	47	53	9	35	44	56	9	41	50	50
Economically Disadvantaged	School	5	68	73	27	19	47	67	33	35	45	80	20
	Division	12	62	74	26	20	42	62	38	25	53	78	22
	State	10	52	61	39	7	49	57	43	9	57	66	34

Assessment Results at each Proficiency Level by Subgroup

Student Subgroup	Type	2012-2013				2013-2014				2014-2015			
		Adv	Prof	Pass	Fail	Adv	Prof	Pass	Fail	Adv	Prof	Pass	Fail
History and Social Science													Grade 5
All Students	School	-	-	-	-	-	-	-	-	<	<	<	<
	Division	-	-	-	-	-	-	-	-	<	<	<	<
	State	-	-	-	-	-	-	-	-	50	42	92	8
Male	School	-	-	-	-	-	-	-	-	<	<	<	<
	Division	-	-	-	-	-	-	-	-	<	<	<	<
	State	-	-	-	-	-	-	-	-	50	42	91	9
White	School	-	-	-	-	-	-	-	-	<	<	<	<
	Division	-	-	-	-	-	-	-	-	<	<	<	<
	State	-	-	-	-	-	-	-	-	51	39	90	10
Students with Disabilities	School	-	-	-	-	-	-	-	-	<	<	<	<
	Division	-	-	-	-	-	-	-	-	<	<	<	<
	State	-	-	-	-	-	-	-	-	50	42	92	8
Economically Disadvantaged	School	-	-	-	-	-	-	-	-	<	<	<	<
	Division	-	-	-	-	-	-	-	-	<	<	<	<
	State	-	-	-	-	-	-	-	-	50	43	94	6
English: Reading													Grade 6
All Students	School	24	54	78	22	22	54	76	24	4	74	77	23
	Division	15	55	70	30	14	58	72	28	8	71	79	21
	State	20	53	73	27	15	58	73	27	18	58	76	24
Female	School	31	59	91	9	20	67	87	13	3	77	80	20
	Division	20	55	75	25	15	68	83	17	8	75	83	17
	State	22	55	77	23	18	59	77	23	21	59	80	20
Male	School	17	49	66	34	24	42	67	33	4	70	74	26
	Division	11	55	66	34	13	48	61	39	8	68	75	25
	State	18	52	70	30	13	56	69	31	16	57	73	27
White	School	24	55	79	21	23	55	77	23	4	74	77	23
	Division	15	55	70	30	14	58	72	28	8	71	79	21
	State	25	56	81	19	19	61	81	19	23	61	84	16
Students with Disabilities	School	18	18	36	64	0	36	36	64	<	<	<	<
	Division	7	15	22	78	4	22	26	74	4	33	38	63
	State	9	28	38	62	8	30	38	62	9	30	39	61
Economically Disadvantaged	School	19	53	72	28	18	62	79	21	3	66	68	32
	Division	10	52	62	38	10	59	69	31	7	61	68	32
	State	8	49	57	43	6	51	57	43	8	54	61	39
Mathematics													Grade 6
All Students	School	16	66	82	18	17	57	74	26	4	72	75	25
	Division	9	58	67	33	12	64	76	24	5	68	72	28
	State	14	63	77	23	13	62	76	24	16	67	83	17
Female	School	22	72	94	6	13	71	84	16	0	73	73	27
	Division	11	63	73	27	10	71	81	19	1	71	72	28
	State	14	66	80	20	13	65	78	22	16	69	85	15
Male	School	11	61	72	28	21	44	65	35	7	70	78	22
	Division	8	55	62	38	14	58	71	29	8	65	73	28
	State	14	61	75	25	13	60	74	26	16	65	80	20
White	School	16	67	84	16	17	56	73	27	4	72	75	25
	Division	9	58	68	32	12	64	76	24	5	68	73	27
	State	17	66	84	16	16	66	83	17	19	69	88	12
Students with Disabilities	School	9	36	45	55	0	25	25	75	<	<	<	<
	Division	4	39	43	57	0	34	34	66	4	21	25	75
	State	8	37	45	55	9	36	45	55	10	44	53	47
Economically Disadvantaged	School	5	73	77	23	11	61	72	28	5	63	68	32
	Division	3	58	61	39	6	66	71	29	5	57	62	38
	State	7	59	66	34	7	57	64	36	8	65	73	27
English: Reading													Grade 7
All Students	School	10	64	75	25	17	67	84	16	15	64	79	21
	Division	12	63	75	25	11	70	81	19	14	69	83	17
	State	17	57	74	26	17	58	76	24	20	61	81	19
Female	School	13	75	88	13	29	61	90	10	19	72	91	9
	Division	15	64	78	22	20	63	83	17	17	71	88	12

Assessment Results at each Proficiency Level by Subgroup

Student Subgroup	Type	2012-2013				2013-2014				2014-2015			
		Adv	Prof	Pass	Fail	Adv	Prof	Pass	Fail	Adv	Prof	Pass	Fail
Male	State	20	58	78	22	20	60	80	20	24	61	85	15
	School	9	54	63	37	6	73	79	21	12	56	68	32
	Division	9	62	71	29	5	75	80	20	11	67	78	22
Hispanic	State	15	57	72	28	15	57	72	28	17	61	77	23
	School	<	<	<	<	-	-	-	-	<	<	<	<
	Division	<	<	<	<	-	-	-	-	<	<	<	<
White	State	11	55	66	34	-	-	-	-	12	62	75	25
	School	11	63	74	26	17	67	84	16	15	63	78	22
	Division	12	62	74	26	12	69	81	19	14	69	83	17
Students with Disabilities	State	21	61	82	18	21	62	83	17	25	62	87	13
	School	8	38	46	54	<	<	<	<	0	18	18	82
	Division	3	37	40	60	0	42	42	58	0	42	42	58
Economically Disadvantaged	State	7	31	38	62	9	31	40	60	9	35	44	56
	School	7	64	71	29	10	67	77	23	11	63	74	26
	Division	10	58	69	31	7	65	72	28	12	65	78	22
State	7	52	59	41	7	53	60	40	9	59	69	31	

Mathematics **Grade 7**

All Students	School	2	26	28	72	9	54	63	37	2	49	51	49
	Division	2	41	43	57	8	58	65	35	1	52	53	47
	State	10	51	61	39	14	51	65	35	15	57	72	28
Female	School	4	22	26	74	11	56	67	33	0	63	63	38
	Division	2	42	44	56	10	65	75	25	0	60	60	40
	State	10	53	63	37	15	53	68	32	16	59	75	25
Male	School	0	29	29	71	7	54	61	39	4	35	39	61
	Division	2	40	41	59	6	53	59	41	2	44	46	54
	State	10	49	59	41	14	49	62	38	15	54	69	31
Hispanic	School	-	-	-	-	-	-	-	-	<	<	<	<
	Division	-	-	-	-	-	-	-	-	<	<	<	<
	State	-	-	-	-	-	-	-	-	9	56	65	35
White	School	2	24	26	74	9	54	63	37	2	50	52	48
	Division	2	40	42	58	8	57	65	35	1	53	54	46
	State	12	57	69	31	17	56	73	27	18	61	79	21
Students with Disabilities	School	8	0	8	92	0	10	10	90	0	9	9	91
	Division	6	18	24	76	0	26	26	74	0	26	26	74
	State	8	25	33	67	9	25	35	65	9	28	38	62
Economically Disadvantaged	School	3	31	33	67	9	53	63	38	0	48	48	52
	Division	3	36	39	61	6	55	61	39	0	49	49	51
	State	4	39	43	57	6	43	48	52	7	51	58	42

Mathematics **Grade 8**

All Students	School	20	80	100	0	58	42	100	0	26	74	100	0
	Division	6	51	57	43	12	58	70	30	13	66	79	21
	State	6	55	61	39	9	58	67	33	10	63	74	26
Female	School	<	<	<	<	62	38	100	0	<	<	<	<
	Division	5	59	64	36	17	59	76	24	13	72	86	14
	State	7	58	64	36	9	61	70	30	12	66	77	23
Male	School	18	82	100	0	<	<	<	<	27	73	100	0
	Division	6	41	48	53	7	56	63	37	13	60	74	26
	State	6	53	59	41	8	55	63	37	9	61	70	30
White	School	20	80	100	0	58	42	100	0	26	74	100	0
	Division	6	52	58	42	12	58	70	30	13	66	79	21
	State	7	60	67	33	10	63	73	27	12	68	80	20
Economically Disadvantaged	School	<	<	<	<	<	<	<	<	<	<	<	<
	Division	5	45	51	49	8	54	62	38	11	62	73	27
	State	3	45	48	52	4	50	55	45	5	58	63	37

Civics and Economics **Content Specific**

All Students	School	17	65	82	18	34	56	91	9	17	55	71	29
	Division	17	63	80	20	34	53	87	13	22	57	79	21
	State	30	55	85	15	31	53	83	17	31	55	86	14
Female	School	13	71	84	16	45	48	94	6	13	66	78	22
	Division	16	66	82	18	39	50	89	11	21	59	79	21

Assessment Results at each Proficiency Level by Subgroup													
Student Subgroup	Type	2012-2013				2013-2014				2014-2015			
		Adv	Prof	Pass	Fail	Adv	Prof	Pass	Fail	Adv	Prof	Pass	Fail
Male	State	29	56	85	15	31	53	84	16	31	57	87	13
	School	20	60	80	20	24	64	88	12	21	44	65	35
	Division	19	60	79	21	30	55	86	14	24	55	79	21
Hispanic	State	30	54	84	16	31	52	83	17	32	54	86	14
	School	<	<	<	<	-	-	-	-	<	<	<	<
	Division	<	<	<	<	-	-	-	-	<	<	<	<
White	State	20	59	79	21	-	-	-	-	20	59	79	21
	School	17	64	81	19	34	56	91	9	17	55	72	28
	Division	17	63	80	20	34	53	87	13	22	57	79	21
Students with Disabilities	State	36	53	89	11	38	51	89	11	38	53	91	9
	School	0	42	42	58	<	<	<	<	0	18	18	82
	Division	0	33	33	67	4	54	58	42	4	33	38	63
Economically Disadvantaged	State	8	44	53	47	9	41	50	50	8	46	54	46
	School	10	68	78	22	26	62	87	13	11	49	60	40
	Division	13	62	75	25	22	60	83	17	16	54	70	30
State	13	60	73	27	15	56	71	29	16	61	76	24	
Virginia Studies												Content Specific	
All Students	School	51	36	87	13	31	52	83	17	36	45	80	20
	Division	35	45	79	21	26	45	72	28	29	48	77	23
	State	47	41	87	13	44	42	85	15	43	44	87	13
Female	School	39	42	82	18	30	52	81	19	19	59	78	22
	Division	26	56	82	18	22	48	70	30	22	53	74	26
	State	44	42	87	13	42	44	85	15	42	45	87	13
Male	School	64	29	93	7	32	51	84	16	58	25	83	17
	Division	43	34	77	23	30	43	73	27	36	43	79	21
	State	49	39	88	12	45	40	85	15	45	42	87	13
Black	School	-	-	-	-	<	<	<	<	<	<	<	<
	Division	-	-	-	-	<	<	<	<	<	<	<	<
	State	-	-	-	-	27	48	75	25	27	51	79	21
White	School	51	36	87	13	31	51	82	18	34	45	79	21
	Division	35	44	80	20	26	45	71	29	28	48	76	24
	State	54	37	92	8	51	39	90	10	51	40	91	9
Asian	School	-	-	-	-	-	-	-	-	<	<	<	<
	Division	-	-	-	-	-	-	-	-	<	<	<	<
	State	-	-	-	-	-	-	-	-	64	31	95	5
Students with Disabilities	School	<	<	<	<	<	<	<	<	10	10	20	80
	Division	5	32	36	64	6	24	29	71	9	27	36	64
	State	20	43	64	36	19	41	59	41	18	43	61	39
Economically Disadvantaged	School	47	38	85	15	26	52	78	22	27	46	73	27
	Division	33	42	75	25	19	43	63	37	20	50	70	30
	State	29	49	78	22	26	49	75	25	26	51	77	23
Key: < = A group below state definition for personally identifiable results - = No data for group * = Data not yet available													

Career and Technical Education

Secondary schools report the number of credentials earned by students for passing occupational competency assessments recognized by the National Occupational Competency Testing Institute (NOCTI), state licensure examinations, industry certification examinations, and workplace readiness skills assessments. Prior to 2010-2011, workplace readiness skills assessments were included in the Industry Certification category, but now are reported separately.

Career and Technical Education				
	Type	Count		
		2012-2013	2013-2014	2014-2015
NOCTI Assessments	School	*	*	*
	Division	18	41	28
	State	4577	5024	3971
State Licensures	School	*	*	*
	Division	0	4	26
	State	673	905	1673
Industry Certification	School	*	*	*
	Division	71	121	134
	State	39658	69321	89541
Workplace Readiness	School	*	*	*
	Division	104	124	78
	State	22127	28349	33665
Total Credentials Earned	School	*	*	*
	Division	193	290	266
	State	67035	103599	128850
Students Earning One or More Credentials	School	*	*	*
	Division	166	238	209
	State	56904	86257	104867
CTE Completers	School	*	*	*
	Division	123	131	125
	State	40761	41924	38870

Key: < = A group below state definition for personally identifiable results
 - = No data for group
 * = Data not yet available

Percentage of Core Academic Classes Taught by Teachers Not Meeting the Federal

Definition of Highly Qualified

Virginia recognizes the importance of teacher quality in raising student achievement. This table provides the percentage of core academic classes taught by teachers teaching outside of their area of endorsement.

Percentage of Core Academic Classes Taught by Teachers Not Meeting the Federal Definition of Highly Qualified			
School type	2012-2013	2013-2014	2014-2015
School			
This school	0	0	0
Division			
All Schools	0	0	0
High Poverty	0	0	0
Low Poverty	-	-	0
State			
All Schools	1	1	1
High Poverty	2	2	2
Low Poverty	1	1	1
Notes:			
- High poverty means schools in the top quartile of poverty in the state.			
- Low poverty means schools in the bottom quartile of poverty in the state.			
- NCLB defines core academic subjects as: English, reading or language arts, mathematics, science, foreign languages, civics and government, economics, art, history and geography.			
Key: < = A group below state definition for personally identifiable results			
- = No data for group			
* = Data not yet available			

Provisionally Licensed Teachers

This table reports the percentage of teachers teaching with provisional or provisional special education credentials.

Provisionally Licensed Teachers			
Credential type	2012-2013	2013-2014	2014-2015
Division			
Provisional	3	2	3
Provisional Special Education	3	3	2
State			
Provisional	5	5	4
Provisional Special Education	1	1	1
Key: < = A group below state definition for personally identifiable results			
- = No data for group			
* = Data not yet available			

Teacher Education Attainment

This table reports the percentage of teachers with bachelor's, master's, or doctorate degrees by highest degree earned.

Teacher Education Attainment			
Degree type	2012-2013	2013-2014	2014-2015
School			
Bachelor's Degree	76	75	75
Master's Degree	24	25	23
Doctoral Degree	0	0	0
Division			
Bachelor's Degree	70	72	72
Master's Degree	25	22	23
Doctoral Degree	0	0	0
State			
Bachelor's Degree	40	40	41
Master's Degree	58	57	56
Doctoral Degree	1	1	1
Key: < = A group below state definition for personally identifiable results			
- = No data for group			
* = Data not yet available			

School - School Safety

Virginia's accreditation standards require school report cards to include information about school safety. The Offense Categories that are listed are the same as the offense categories defined in the Safe Schools Information Resource (SSIR) available on the VDOE Web site.

School - School Safety			
Offense Category	2012-2013	2013-2014	2014-2015
Weapons Offenses	<	<	<
Offenses Against Student	11	<	<
Offenses Against Staff	<	<	<
Other Offenses Against Persons	22	20	24
Alcohol, Tobacco, and Other Drug Offenses	<	<	<
Property Offenses	<	<	<
Disorderly or Disruptive Behavior Offenses	<	28	47
Technology Offenses	<	<	<
All Other Offenses	<	<	<

Key: < = A group below state definition for personally identifiable results
 - = No data for group
 * = Data not yet available